

## APPENDIX 7

### LINCOLNSHIRE COUNTY COUNCIL SELF ASSESSMENT: SUPPORTING DATA 2022/23

Table 1

Learner Engagement 2022/23	Total Learners	% of all Learners
16 to 19(24) study programmes	247	3%
Adult Learning – Adult Skills	5,398	71%
Adult Learning - Qualification Programmes	583	8%
Adult Learning – Family Programmes	1,108	15%
Apprentice Levy - LCC Employer-Provider (2)	125	2%
<b>Total Provision</b>		
Learners with high needs (1)	124	n/a
Non ESFA funded Community Learning LAT (3)	26	n/a
Multiply Year 1	962	n/a
Skills Bootcamps	272	n/a

Number of Learners supported in 2022/23

Category	Number of Learners
Adult Skills	5,398
Family Programmes	1,108
Multiply	962
Qualification	583
16 to 19(24)	247
Apprentice Levy	125
Non ESFA funded Community Learning	124

- Adult Skills
- Family Programmes
- Multiply
- Qualification
- 16 to 19(24)
- Skills Bootcamps
- Apprentice Levy
- Non ESFA funded Community Learning

(1) Learners with high needs are also included in the overall totals for 16 to 19(24) Study Programmes

(2) Refers to apprentices on programme in 22/23

(3) Refers to learning provided by Lincolnshire Action Trust under the banner of Family Programmes but not funded by the ESFA

Table 2

Historical Learner Engagement	2020/21		2021/22		2022/23	
	Total Learners	Total Enrols	Total Learners	Total Enrols	Total Learners	Total Enrols
16 to 19(24) study programmes	233	233	221	221	247	247
Adult Learning - Adult Skills	4,483	6,657	5,334	7,399	5,398	7,548
Adult Learning – Qualification Programmes	627	1,075	537	825	583	859
Adult Learning – Family Programmes	425	589	863	1,271	1,108	1,551
Apprenticeship Levy - LCC Employer-Provider (1)	87	89	111	111	125	125
<b>Total Provision</b>	<b>5,855</b>	<b>8,643</b>	<b>7,066</b>	<b>9,827</b>	<b>7,461</b>	<b>10,330</b>
Learners with high needs (2)	103	103	120	120	124	124
Multiply Year 1					962	1,530
Skills Bootcamps					272	272
Non ESFA funded Community Learning LAT (3)	188	222	43	43	26	26
Traineeships 19+ (4)	11	32	6	26	18	48
Apprenticeship Levy – LCC Employer-Provider new starts	55	55	60	60	55	55
Learners and enrolments rolled over from the previous academic year (5)						
16 to 19(24) study programmes	112	112	221	221	247	247
Adult Learning – Qualification Programmes	88	116	56	56	51	55

(1) Refers to Apprentices on programme during the 20/21, 21/22 and 22/23 academic years

(2) Learners with high needs are also included in the overall totals for 16 to 19(24) Study Programmes

(3) Refers to learning provided by Lincolnshire Action Trust under the banner of Family Programmes but not funded by the ESFA

(4) Traineeships 19+ are also included in figures for Adult Learning - Qualification Programmes

(5) Learners and enrolments that have rolled over from one year into another are also included in the overall totals for the previous year

Table 3

Satisfaction Rates	2020/21	2021/22	2022/23
16-19(24) Study programmes	91%	95%	89%
Adult Learning – Adult Skills (1)	97%	98%	98%
Adult Learning – Qualification Programmes (1)	97%	98%	98%
Adult Learning – Family Programmes (1)	96%	99%	98%
Apprenticeship Levy - LCC Employer-Provider	88%	99%	94%
Learners with High Needs	91%	95%	89%

1) Data collected through the Community Learning Benchmark Club for 2020/21, 2021/22 and 2022/23 shows that the benchmark average recorded for satisfaction was 97%

Benchmark data is not available for 16-19 Study Programmes, Learners with High Needs and Apprenticeship Levy

Table 4

Attendance Rates	2020/21		2021/22		2022/23	
	Lincs CC	Bench Mark	Lincs CC	Bench Mark	Lincs CC	Bench Mark
16-19(24) Study programmes	78%		80%		82%	
Adult Learning – Adult Skills (1)	96%	91%	93%	89%	93%	
Adult Learning – Qualification Programmes	94%		96%		95%	
Adult Learning – Family Programmes (1)	94%	92%	91%	91%	91%	
Apprenticeship Levy (Employer-Provider)	100%		100%		(2)	
Learners with High Needs	78%	-	80%		82%	

(1) Benchmark data is sourced through the Community Learning Benchmark Club and is not available for 16-19 Study Programmes, Adult Learning Qualification Programmes, Learners with High Needs and Apprentice Levy

(2) Attendance data for Apprenticeships is unavailable.

Table 5

Retention Rates	2020/21		2021/22		2022/23	
	Lincs CC	Bench Mark	Lincs CC	Bench Mark	Lincs CC	Bench Mark
16-19(24) Study programmes	82%		76%		95%	
Adult Learning – Adult Skills(1)	99%	96%	98%	96%	98%	
Adult Learning – Qualification Programmes	92%		94%		95%	
Adult Learning – Family Programmes (1)	95%	96%	98%	96%	97%	
Apprenticeship Levy (Employer-Provider)	87%		60%		72%	
Learners with High Needs	82%		84%		93%	

(1) Benchmark data is sourced through the Community Learning Benchmark Club and is not available for 16-19 Study Programmes, Adult Learning Qualification Programmes, Learners with High Needs and Apprentice Levy)

Table 6a

Qualification Achievement Rates (See Tables 9 and 10 for breakdown of qualifications)	2020/21 (1)		2021/22 (3)		2022/23	
	Lincs CC	Bench Mark	Lincs CC	Bench Mark	Lincs CC	Bench Mark
16-19(24) Study Programmes (1)	97%	83%	72%	83%	61%	
19+ (2)	81%	94%	86%	94%	86%	
Apprenticeship Levy (Employer-Provider) (2)	85%	65%	48%	65%	71%	
High Needs (1)	91%	83%	71%	83%	59%	

(1) The formula used is (passed / course completers). Calculations were based on success at aim level.

(2) Prior to 2021/22 the formula used (passed / starters). From 2021/22 onwards the DfE QAR formula is being used (QAR Achievers / QAR Leavers)

(3) Because of covid 19, no national benchmark data has been published since 2018/19 and advice from DfE is to continue to use data for 2018/19 for performance management purposes.

Table 6b

Success Rates based on enrolments by provision type (non qualification)	2020/21		2021/22		2022/23	
	Lincs CC	Bench Mark	Lincs CC	Bench Mark	Lincs CC	Bench Mark
Adult Learning – Adult Skills (1)	98%	94%	98%	94%	97%	94%
Adult Learning – Family Programmes (1)	94%	93%	96%	94%	95%	94%

(1) Formula used = passed / starters. Benchmark data is sourced from the Community Learning Benchmark Club

Table 7

Destinations 21/22	Continuing education or training	Paid Work	Voluntary Work	Economic Inactive	Unknown
16-19(24) Study programmes (1)	24%	38%	16%	12%	10%
Adult Learning – Adult Skills	25%	43%	0%	27%	4%
Adult Learning – Qualification Programmes	49%	21%	1%	26%	3%
Adult Learning – Family Programmes	48%	31%	0%	17%	4%
Apprenticeship Levy (Employer-Provider)	0%	96%	0%	0%	4%
Learners with High Needs	24%	38%	13%	19%	6%
Destinations 22/23	Continuing education or training	Paid Work	Voluntary Work	Economic Inactive	Unknown
16-19(24) Study programmes	57%	11%	6%	13%	13%
Adult Learning – Adult Skills	25%	34%	0%	35%	6%
Adult Learning – Qualification Programmes	44%	18%	1%	33%	3%
Adult Learning – Family Programmes	54%	28%	0%	13%	4%
Apprenticeship Levy (Employer-Provider)	0%	99%	0%	0%	1%
Learners with High Needs	27%	23%	15%	15%	21%

Table 8a

GCSE grades (numbers)	1	2	3	4	5	6	7	8	9	Failed	With-drawn	Cont-inuers (3)	Total
<b>16-19(24) Study programmes (2)</b>													
21/22 English Language	1	2	6	3	1					6	7	9	35
22/23 English Language	6	8	5	3	1					1	5		29
21/22 Mathematics		1	4	2	3					3	7	4	24
22/23 Mathematics		5	9	6	1		1			1	4		27
<b>Learners with High Needs (2)</b>													
21/22 English Language		1	1	1	1					2	4	4	14
22/23 English Language	2	1	2	3							2		10
21/22 Mathematics			1	1						2	4	1	9
22/23 Mathematics		1	4	2							2		9
<b>Adult Learning – Qualification Programmes (1)</b>													
21/22 English Language				3	4	1							8
22/23 English Language			1	1	1						1		4
21/22 Mathematics			2	3	1		1	1		1			9
22/23 Mathematics			2		3						1		6

(1) Includes traineeships and Family Learning

(2) High Needs learners are also included in 16-19 Study Programmes

Table 8b

GCSE grades (percentages)	1	2	3	4	5	6	7	8	9	Failed	With-drawn	Cont-inuers	Total
<b>16-19(24) Study programmes</b>													
21/22 English Language	3%	6%	17%	9%	3%					17%	20%	26%	100%
22/23 English Language	21%	28%	17%	10%	3%					3%	17%		100%
21/22 Mathematics		4%	17%	8%	13%					13%	29%	17%	100%
22/23 Mathematics		19%	33%	22%	4%		4%			4%	15%		100%
<b>Learners with High Needs</b>													
21/22 English Language		7%	7%	7%	7%					14%	29%	29%	100%
22/23 English Language	20%	10%	20%	30%							20%		100%
21/22 Mathematics			11%	11%						22%	44%	11%	100%
22/23 Mathematics		11%	44%	22%							22%		100%

Adult Learning Qualification Programmes												
21/22 English Language				38%	50%	13%						100%
22/23 English Language			25%	25%	25%					25%		100%
21/22 Mathematics			22%	33%	11%		11%	11%		11%		100%
22/23 Mathematics			33%		50%						17%	100%

Table 9

Qualification Achievement Rates (19+)	QAR Learning Aim Title	QAR	QAR Achievers	QAR Leavers	QAR Excluded	QAR Completers
<b>Education and Training (19+)</b>		<b>85.8%</b>	<b>628</b>	<b>732</b>	<b>0</b>	<b>691</b>
Entry and Level 1	Access Award in Bookkeeping L1	100%	4	4	0	4
Entry and Level 1	Award in Bookkeeping L1	100%	17	17	0	17
Entry and Level 1	Award in Business Administration L1	100%	3	3	0	3
Entry and Level 1	Award in Creative Craft L1	80%	8	10	0	10
Entry and Level 1	Award in Customer Service L1	100%	1	1	0	1
Entry and Level 1	Award in Health and Safety Awareness L1	100%	53	53	0	53
Entry and Level 1	Award in Personal and Social Development	88%	7	8	0	7
Entry and Level 1	Award in Preparing to Work in Schools	75%	3	4	0	3
Entry and Level 1	Certificate in an Introduction to Construction (RQF) L1	98%	84	86	0	86
Entry and Level 1	Certificate in Customer Service (RQF) L1	93%	55	59	0	59
Entry and Level 1	Certificate in Customer Service L1	100%	3	3	0	3
Entry and Level 1	Certificate in Employability Skills L1	100%	1	1	0	1
Entry and Level 1	Certificate in Payroll for Business L1	100%	7	7	0	7
Entry and Level 1	Certificate in Personal and Social Development (E2)	99%	76	77	0	76
Entry and Level 1	Certificate in Retail Skills	100%	1	1	0	1
Entry and Level 1	Essential Digital Skills Qualification L1	100%	7	7	0	7
Entry and Level 1	Extended Award in English (Stepping Stones to Functional Skills) (Entry 1)	100%	1	1	0	1
Entry and Level 1	Extended Award in English Skills (Stepping Stones to Functional Skills) (Entry 3)	50%	3	6	0	6
Entry and Level 1	Extended Award in Mathematics (Stepping Stones to Functional Skills) (Entry 3)	83%	10	12	0	11
Entry and Level 1	FS ENG E1	50%	1	2	0	2
Entry and Level 1	FS ENG E2	100%	2	2	0	2
Entry and Level 1	FS ENG E3	93%	14	15	0	15
Entry and Level 1	FS ENG L1	75%	9	12	0	12
Entry and Level 1	FS MAT E2	50%	1	2	0	2
Entry and Level 1	FS MAT E3	88%	7	8	0	8
Entry and Level 1	FS MAT L1	29%	5	17	0	16
Entry and Level 1	FS MAT L1 (CG)	0%		1	0	0
Entry and Level 1	Health, Social Care and Children and Young People L1	0%		3	0	3
Entry and Level 1	NVQ Certificate in Food preparation and Cooking L1	75%	3	4	0	4
Level 2	Award for Door Supervisors in the Private Security Industry L2	93%	50	54	0	54
Level 2	Award in Barista Skills L2	100%	28	28	0	28
Level 2	Award in Customer Service L2	100%	1	1	0	1
Level 2	Award in Employability Skills L2	100%	1	1	0	1
Level 2	Award in Payroll for Business L2	100%	6	6	0	6
Level 2	Award in Support Work in Schools and Colleges	100%	1	1	0	1
Level 2	Award in Support Work in Schools L2	88%	7	8	0	8

Qualification Achievement Rates (19+)	QAR Learning Aim Title	QAR	QAR Achievers	QAR Leavers	QAR Excluded	QAR Completers
<b>Education and Training (19+) continued</b>						
Level 2	Award in Youth Work Principles (England)	0%		4	0	0
Level 2	Certificate in Accounting L2	100%	5	5	0	5
Level 2	Certificate in Bookkeeping L2	100%	8	8	0	8
Level 2	Certificate in Delivering Information, Advice or Guidance L2	100%	1	1	0	1
Level 2	Certificate in Health and Social Care Professions	100%	1	1	0	1
Level 2	Certificate in Principles of BA L2	86%	6	7	0	6
Level 2	Certificate in Principles of Business and Administration L2	75%	9	12	0	10
Level 2	Certificate in Principles of Customer Service (VRQ) L2	70%	7	10	0	10
Level 2	Certificate in Psychology L2	60%	3	5	0	4
Level 2	Certificate in Understanding Adverse Childhood Experiences	100%	6	6	0	6
Level 2	Certificate in Understanding Autism L2	67%	2	3	0	2
Level 2	Certificate in Understanding Behaviour that Challenges	67%	2	3	0	2
Level 2	Certificate in Understanding Children and Young People's Mental Health	50%	2	4	0	2
Level 2	Certificate in Understanding Mental Health First Aid and Mental Health Advocacy in the Workplace	70%	7	10	0	7
Level 2	Certificate in Understanding Specific Learning Difficulties	0%		1	0	0
Level 2	Diploma for the Early Years Practitioner	0%		7	0	0
Level 2	Foundation Certificate in Bookkeeping - L2	100%	1	1	0	1
Level 2	FS ENG L2	81%	22	27	0	24
Level 2	FS MAT L2	43%	15	35	0	31
Level 2	GCSE (9-1) in Mathematics	100%	2	2	0	2
Level 2	GCSE ENG	75%	3	4	0	3
Level 2	GCSE MAT	83%	5	6	0	5
Level 2	NVQ Certificate in Customer Service L2	91%	21	23	0	22
Level 2	NVQ Certificate in Food preparation and Cooking L2	100%	3	3	0	3
Level 2	NVQ Diploma in Professional Cookery L2	100%	4	4	0	4
Level 2	Working in Mental Health L2	0%		2	0	0
Level 3	Certificate in Understanding Mental Health L3	100%	3	3	0	3
Level 3	NVQ Diploma in Hosp Supervision and Leadership L3	100%	8	8	0	8

Qualification Achievement Rates	QAR Framework Title	QAR	QAR Achievers	QAR Leavers	QAR Excluded	QAR Completers
<b>Apprenticeships</b>		<b>71.4%</b>	<b>25</b>	<b>35</b>	<b>0</b>	<b>25</b>
Level 2	Customer Service Practitioner	95%	19	20	0	19
Level 3	Business Administrator	67%	6	9	9	6
Level 3	Team Leader / Supervisor	0%	0	6	0	0

(1) All data extracted from 22/23 ILR R14 with results calculated using DFE QAR formula (QAR Achievers / QAR Leavers)

Table 10

YPLP Functional Skills Results 2022/23	Total Starts	Passed	Partial	Continuers	Achievement Rate	Pass rate
<b>16 to 19(24) study programmes</b>					<b>61%</b>	
FS English E1	12	7	1	1	73%	62%
FS English E2	35	18	0	9	69%	41%

FS English E3	81	40	10	18	79%	51%
FS English L1	89	27	11	31	66%	32%
FS English L2	48	11	11	7	54%	40%
FS Mathematics E1	9	5	1	0	67%	67%
FS Mathematics E2	41	23	0	8	70%	47%
FS Mathematics E3	81	40	0	11	57%	43%
FS Mathematics L1	90	18	0	39	35%	14%
FS Mathematics L2	46	8	0	3	19%	16%
<b>High Needs</b>					<b>59%</b>	
FS English E1	8	4	1	0	63%	63%
FS English E2	21	8	0	7	57%	29%
FS English E3	51	23	8	12	79%	49%
FS English L1	49	9	7	17	50%	24%
FS English L2	21	5	4	5	56%	35%
FS Mathematics E1	6	2	1	0	50%	50%
FS Mathematics E2	25	13	0	5	65%	43%
FS Mathematics E3	48	23	0	8	58%	41%
FS Mathematics L1	46	10	0	18	36%	16%
FS Mathematics L2	21	2	0	0	10%	10%

(1) Formula used = achievers / (starts-continuers). 'Passed' also includes partial achievers

Table 11a

Adult Learning Contracted Provider Performance						
Provider	2020/21		2021/22		2022/23	
	Learners	Enrols	Learners	Enrols	Learners	Enrols
<b>Adult Learning Qualification Programmes (1)</b>						
1st Care Training	1	1				
Abbey Access Centre	43	57	60	73	84	115
3CATS	93	121	50	66	34	48
Children's Links					7	7
Choose ICT / Skills 365					29	30
CLIP	186	226	137	176	95	114
First College	97	113	49	57	55	60
LAGAT			23	46	17	22
LCC Business Support Learning Centre	21	27	38	42	48	53
RHG Consult	2	2				
Riverside Training CIC	12	15	41	61	28	38
Skegness College	37	40				
Train 4	95	437	98	290	16	339
YPLP Traineeship					2	9
<b>TOTAL</b>	<b>587</b>	<b>1039</b>	<b>496</b>	<b>811</b>	<b>562</b>	<b>835</b>

(1) The data in this table differs to that contained in tables 1 and 2 because the data in table 10a only relates to provision that is delivered by sub-contracted learning providers. Data relating to directly delivered Family Learning provision is excluded from Table 10a

Total does not include 24 enrols/learners from 22-XXX-QEA

Table 11b

Adult Learning Contracted Provider Performance						
Provider	2020/21		2021/22		2022/23	
	Learners	Enrols	Learners	Enrols	Learners	Enrols
<b>Adult Skills and Wellbeing Programmes</b>						
Abbey Access Centre	121	151	192	296	251	371
3CATS	86	228	60	166	78	143
Boston College	447	616	734	913	545	672
Childrens Links					17	17
Choose ICT / Skills 365	171	529	208	308	533	1009
CLIP	423	786	502	1009	446	876
ESH	88	99	161	168	199	199

First College	143	219	55	67	125	170
Gainsborough Trinity Foundation	125	160	92	146	68	134
Grantham College	92	131	191	262	459	641
Grimsby Institute	123	191	74	87		
LAGAT			10	10	53	97
Lincoln College	148	245	426	854	574	892
New College Stamford	95	106	201	270		
Pelican Trust	266	587	220	624	285	766
RHG Consult	581	969	496	734		
Riverside Training	305	667	155	352	146	272
Seagull Recycling	186	350	259	305	190	237
SKA Online	10	10				
Skegness College	43	83				
Soteria Solutions	313	314	425	425	594	595
Taylorltex	124	198	238	365	225	457
The EBP	18	18				
Workers' Educational Association			38	38		
<b>TOTAL</b>	<b>3908</b>	<b>6657</b>	<b>4737</b>	<b>7399</b>	<b>4788</b>	<b>7548</b>

Table 11c

<b>Adult Learning Contracted Provider Performance</b>						
<b>Provider</b>	<b>2020/21</b>		<b>2021/22</b>		<b>2022/23</b>	
	<b>Learners</b>	<b>Enrols</b>	<b>Learners</b>	<b>Enrols</b>	<b>Learners</b>	<b>Enrols</b>
<b>Family Learning Programmes (1)</b>						
ESH	101	103	147	154	313	324
Gainsborough Trinity Foundation	32	34	60	64	38	45
Lincolnshire Action Trust	15	15	43	43	26	26
Riverside Training			24	32	35	46
Seagull Recycling	15	15	113	126	80	102
<b>TOTAL</b>	<b>163</b>	<b>167</b>	<b>387</b>	<b>419</b>	<b>492</b>	<b>543</b>

(1) The data in this table differs to that contained in tables 1 and 2 because the data in table 10c only relates to provision that is delivered by sub-contracted learning providers. Data relating to directly delivered Family Learning provision is excluded from Table 10c

Table 12

Targeted groups							
Aspect of Provision	Total enrols	Percentage of enrolments from targeted groups					
		males	unemployed	Ethnic minority	LLDD	Low quals	Areas of deprivation
<b>2020/21</b>							
16-19(24) Study programmes	233	72%	84%	4%	92%	86%	11%
Adult Learning – Adult Skills	6657	35%	36%	9%	26%	32%	15%
Adult Learning – Qualification Programmes	1075	49%	68%	9%	23%	40%	21%
Adult Learning – Family Programmes	589	13%	23%	45%	11%	21%	8%
Apprentice Levy (Employer-Provider)	89	17%	0%	1%	6%	2%	6%
<b>2021/22</b>							
16-19(24) Study programmes	221	71%	75%	2%	98%	60%	22%
Adult Learning – Adult Skills	7399	36%	51%	12%	29%	22%	23%
Adult Learning – Qualification Programmes	825	53%	72%	10%	28%	28%	43%
Adult Learning – Family Programmes	1314	16%	49%	32%	18%	34%	32%
Apprentice Levy (Employer-Provider)	238	20%	0%	3%	8%	1%	21%
<b>2022/23</b>							
16-19(24) Study programmes	247	62%	61%	2%	97%	92%	39%
Adult Learning – Adult Skills	7548	36%	59%	16%	33%	39%	28%
Adult Learning – Qualification Programmes	859	49%	70%	15%	29%	36%	39%
Adult Learning – Family Programmes	1551	16%	44%	36%	15%	24%	23%
Apprentice Levy (Employer-Provider)	125	19%	0%	2%	7%	17%	18%